

# Title I Narratives



May 2015

# Introduction...

- Link to IDOE Site
- Title I site
- Manual.
- Contact information

# Agenda

- Where are the narratives?
- Who must complete then?
- What must be completed on the form?
- Points to remember when completing the narratives
  - Student selection
  - Program Evaluation
  - Professional Development
- How to finish and submit
- More information regarding narratives
- Resources and contacts

# Title I Application - Narratives

[Title I Home](#) [Contacts](#) [Administration](#) ▾

District

**Title I**

Form Name
General Budget
Title I Assurances✓
Selection of Schools✓
Homeless Education✓
Staff Assignments✓
Within District Targeting of Funds✓
Title I Narratives for Targeted Assistance ✓
Schoolwide Operating Programs✓
Upload parent policy and compact✓
Timothy Christian School Statement of Agreem...✓
Title I Equipment Inventory✓

# Who must complete the narratives?

- Targeted Assistance buildings must complete all narratives
- School-wide buildings must indicate the Title I services provided for question 1, then enter “N/A” in each narrative field

# Title I Narratives for Targeted Assistance Buildings

2014-2015

State Final Approved

Comments (0)

Save

Close

IDENTIFICATION OF STUDENTS §1115(b)(1)(B) Eligible children are identified by the school as failing, or most at risk of failing, to meet the State's challenging student academic achievement standards on the basis of multiple, educationally related, objective criteria established by the local educational agency and supplemented by the school, except that children from preschool through grade 2 shall be selected solely on the basis of such criteria as teacher judgment, interviews with parents, and developmentally appropriate measures.

1. Title I services provided? Reading ☒ Math ☐



2. Describe how students are selected to receive services, and include how students to be served are prioritized for service if there are more students who are eligible than available resources to serve them.

## A. Reading

• Grades K- 2



• Grades 3+



## B. Math

• Grades K- 2

• Grades 3+

# Narratives 3 and 4

3. Outline the Title I services that are provided to students. Reference the use of student data that supports the decision to offer specific Title I programming.

**COORDINATION §1115(c)(1)(D), §1115(c)(1)(H)** Each school shall coordinate with and support the regular education program, which may include services to assist preschool children in the transition from early childhood programs such as Head Start, or State-run preschool programs to elementary school programs; and coordinate and integrate Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

4. Describe the coordination of the Title I program with the regular education program, including as applicable early childhood programs, as well as Federal and State programs, including as applicable violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

# Narratives 5 and 6

**PROGRAM EVALUATION §1115(c)(2)(B)** Each school shall review, on an ongoing basis, the progress of participating children and revise the targeted assistance program, if necessary, to provide additional assistance to enable such children to meet the State's challenging student academic achievement standards, such as an extended school year, before- and after-school, and summer programs and opportunities, training for teachers regarding how to identify students who need additional assistance, and training for teachers regarding how to implement student academic achievement standards in the classroom. §1118(c)(3) Each school served under this part shall involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs.

**5. Describe the process of reviewing the progress of participating children and revising the targeted assistance program to provide additional assistance to enable participating children to meet the State's standards. Describe how parents are included in this process.**

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**PROFESSIONAL DEVELOPMENT §1115(c) (1)(F)** In accordance with subsection (e)(3) and section 1119, provide opportunities for professional development with resources provided under this part, and, to the extent practicable, from other sources, for teachers, principals, and paraprofessionals, including, if appropriate, pupil services personnel, parents, and other staff, who work with participating children in programs under this section or in the regular education program.

**6. Describe the professional development provided with or supported by Title I funds. Include information on the use of SINA/DINA required set aside funds for professional development, as appropriate. (Districts that are not using, or not required to use, Title I funds for professional development may insert N/A.)**

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[Resources for Title I Program Evaluation](#)



2. Describe how students are selected to receive services, and include how students to be served are prioritized for service if there are more students who are eligible than available resources to serve them.

A.Reading

- Grades K- 2



# Completing and Submitting

- Not quite finished: Click “Save”
- Completed: Click “Finish”



## For More Information:

- [Title I Manual - Narratives for Targeted Assistance](#)
- Contact a Title I consultant

# Title I Contact Information

- **Iowa Title I Office**

Grimes State Office Building  
400 E. 14<sup>th</sup> Street  
Des Moines, IA 50319  
Phone: 515-281-5313  
FAX: 515-242-5988

## ***Website***

- <https://www.educateiowa.gov/pk-12/title-programs/title-i/title-i-part>



# Title I Contact Information

- Title I Administrative Consultant

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# Title I Consultant Information

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- School Improvement Grants

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- School Wide Programs
- Neglected and Delinquent Programs

# Title I Consultant Information

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- Migrant Education
- Parent Involvement
- SES and School Choice

## Sandy Johnson

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- Homeless Education/McKinney-Vento Act
- Title I Comparability

# Title I Consultant Information

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